“EYCE 2005: National Experiences – European Challenges”

December 2 – 4, 2005

Conference Location:
dbb-Forum, Friedrichstr. 169/170, 10117 Berlin, Germany

Conference Organisers:
German Federal Agency for Civic Education
DARE – Democracy and Human Rights Education in Adult Learning
EAEA – European Association of Adult Education
Austrian Federal Ministry for Education, Science and Culture

With the support of:
The European Commission, SOCRATES
The Standing Conference of the Ministers of Education and Cultural Affairs of the German Laender

Conference Chairs:
Dita Asiedu
Journalist, Czech Republic
David Vaughan
Chief Editor, Radio Praha, Czech Republic

Friday, December 02, 2005

08.30 a.m. Registration & Welcome Coffee
09.30 a.m. Welcome

Hannelore Chiout
Chairwoman of the Board of DARE Network

János Tóth
President of the EAEA

Thomas Krüger
President of the Federal Agency for Civic Education, Germany

09.50 a.m. Opening Session
“EYCE 2005: The European Year of Citizenship through Education – Impulses, Challenges, Perspectives”

Johanna Wanka
President of the Standing Conference of the Ministers of Education and Cultural Affairs of the German Laender
Agneta Derrien
Division on Education for Democratic Citizenship and Human Rights
Education Directorate, Council of Europe

David Hughes,
DG Education and Culture of the European Commission (invited)

Chair:
Monika Oels, Senate Chancellery Berlin, Germany

10.50 a.m.  Coffee Break

11.20 a.m.  Speech
"Is the EU on the Way to meet its Citizens?"

Margot Wallström
Vice-President of the European Commission / EU Commissioner for
Institutional Relations and Communication Strategy

Discussion

12.30 a.m.  Introduction: Workshops and Training Session 1

01.00 p.m.  Lunch Break

02.30 p.m.  Workshops and Training Session 1 (parallel)
"EYCE 2005: Lessons from Practice.
National Experiences – European Challenges"

Country Profiles

I.
Germany:  Mechthild Merfeld, Association of German Educational Organisations (AdB)
Great Britain:  Graham Morris, Citizenship Foundation
Czech Republic:  Alena Kroupova, Human Rights Education Centre of Charles University Prague
Spain:  Isabel Garcia-Longoria, Federation of Folk High Schools (FEUP)

Chair:  Eeva-Inkeri Sirelius, Adult Education Association (VSY), Finland

II.
Belgium:  Wim Taelman, Flemish Organisation for Human Rights Education (VORMEN)
Italy:  Valentina Cinti/Anna Paola Tantucci, Association School Instrument of Peace (EIP)
Finland:  Jorma Turunen, Workers Educational Association
Turkey:  Esat Sagcan, Director of Adult Education Unit, Ministry of Education

Chair:  Anne-Marie Eekhout, Human Rights Education Associates (HREA), The Netherlands

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III. Romania: Corina Leca, Centre for Education and Human Development (CRED)
Portugal: Alberto Melo, University of the Algarve
Denmark: Nina Norgaard, IUC Europe
Lithuania: Girvydas Duoblys, Centre of Civic Initiatives
Chair: Sturla Bjerkaker, Adult Education Association, Norway

IV. The Netherlands: Ruud Veldhuis, former Project Director, Centre for Political Participation
Hungary: János Tóth, Folk High School Society (MNT)
France: Evelyne Schmitt-Troxler, Folk High School Association (AUPF)
Albania: Kozara Kati, Centre for Human Rights (invited)
Chair: Sabine Mandl, Service Centre for Citizenship Education of the Federal Ministry for Education, Science and Culture, Austria

V. Norway: Enver Djuliman / Lilian Hjort, The Norwegian Helsinki Committee
Poland: Andrzej Janowski, Academy of Special Education and Centre for Citizenship Education
Austria: Hans Göttel, Europahaus Burgenland
Chair: Judith Summers, National Institute for Adult Continuing Education, United Kingdom

Interactive Training for Practitioners (parallel)

I. Stand Up for your Beliefs!

Forum theatre and other methods of drama education to share experiences concerning situations in everyday life where people feel the need to stand up for their own convictions, for example in order to stop or prevent violent assaults, sexism or racial discrimination.

Trainers:
Reinhard Eckert, Service Centre for Human Rights Education of the Federal Ministry for Education, Science and Culture, Austria
Aniko Kaposvari, Foundation for Human Rights and Peace Education, Hungary

II. Non-violent Conflict Handling

Teaching Conflict Resolution (CR): Challenges in teaching CR in different social and learning environments in Europe, including conflict resolution/management/ transformation: What is your focus? Activities, Strategies, Goals.
Trainer:
Maja Uzelac, Mali Korak - Centre for Culture of Peace and Nonviolence, Croatia

04.00 p.m. Coffee Break

04.30 - 06.00 p.m. Workshops and Training Session 1 (continuing)

07.00 p.m. An invitation from the Federal Agency for Civic Education:
Project Presentations and Dinner (dz-Bank, Pariser Platz)

Welcome and Introduction
Thomas Krüger
Federal Agency for Civic Education

“Creating a European Public Space for the Future of Europe”

Hywel Jones
Network of European Foundations, Belgium (invited)
Bettina Knaup
The Laboratory of European Cultural Cooperation, The Netherlands
Thorsten Schilling
Federal Agency for Civic Education, Germany

8.00 p.m. Dinner Speeches

“Europe in Change – from Crisis to Chance”

Sir Peter Torry
British Embassador to Germany (invited)

“The Value of Education and Democracy for the Future of Europe – Focal Points of the Austrian EU-Presidency 2006”

Erhard Busek
Special Coordinator of the Stability Pact for South Eastern Europe / former Vice Chancellor of the Republic of Austria and Chairman of the Institute for the Danube Region and Central Europe

Chair:
Oliver Rathkolb
Director of the Ludwig Boltzmann Institute for European History and Public Spheres, Austria

8.45 p.m. Dinner

Saturday, December 03, 2005

09.00 a.m. Reports from the Workshops (Friday)

09.30 a.m. Dialogue
“On the Road to Lisbon – Is Democratic Development and Education for Citizenship Falling by the Wayside?”

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Andreas Schleicher, Organisation for Economic Co-operation and Development, France (invited)

Joachim Fritz-Vannahme, DIE ZEIT, Germany (invited)

Discussant: Graham Morris
Citizenship Foundation, United Kingdom

11.30 a.m. Coffee Break
12.00 a.m. Introduction: Workshops and Training Session 2
12.30 p.m. Lunch Break (no buffet)
02.00 p.m. Workshops and Training Session 2
Proceeding from a theoretical – scientific statement, the ways of looking at problems and fields of action in Education for Democratic Citizenship (EDC) and Human Rights Education (HRE) will be described and discussed in the workshops. In the second part, good practice models in operation in schools and in extracurricular education will illustrate ways to impart citizenship education in Europe. The discussions will be summarised, orientated to achieve results, and will take a look at the perspectives of EDC and HRE.

I. Participation – Identity – Values: Fundamentals of EDC and HRE
EDC and HRE are twin fields and basic for a democratic society. They impart more than the necessary knowledge: They encourage participation, define and foster a democratic identity. Living democracy is based on essential values promoted in EDC and HRE. How is it done? What are the conditions throughout Europe and how can they be improved? Who is involved? What can/should be done for future development?

Statement: Claudia Lohrenscheit, Institute for Human Rights, Germany

Models:
Daniela Kolarova, Partners Bulgaria Foundation, Bulgaria
Sibylle Meyer, IKAB Bildungswerk Bonn e.V., Germany
Laco Oravec, Milan Simecka Foundation, Slovakia

Chair: Sulev Valdmaa, Jan Tonisson Institute, Estonia

II. Civic Empowerment and Community Building
Promoting political participation and engagement at the local level: What are the topics and who are the players? What forms of co-operation and which alliances exist?

Statement: Ian Davies, University of York, United Kingdom

Models: Milena Mushak, Federal Agency for Civic Education, Germany
“Participatory Budgeting - the Model of Berlin-Lichtenberg”
**Alicja Pacewicz**, Centre for Civic Education, Poland
„A School with Class“
**Anne Sliwka**, University of Trier, Germany

Chair: **Jens William Grav**, Serverin, Denmark

### III. Social Cohesion in the European Civil Society

Access possibilities for hard-to-reach-learners, migrants and ethnic minorities: How can their participation in societal and political processes be promoted? Which framework conditions of educational policy does this require?

**Statement:**
**Lena Larsen**, University of Roskilde, Denmark

**Models:**
**Manuela Guilherme**, Centre for Social Studies, University of Coimbra, Portugal
„Children in Communication about Migration“
**Hilary Hodgson**, Esmée Fairbairn Foundation, United Kingdom (invited)

Chair: **Jumbo Klercq**, Odyssee Social Development, the Netherlands

### IV. Learn Globally – Act Locally

Education in the global context: how do national, European and global citizenship education stand in relation to one another? Which strategies contribute to a sustainable development in education?

**Statement:**
**Margot Brown**, Centre for Global Education, United Kingdom

**Models:**
**Raymond Furlong**, BBC, United Kingdom (invited)
„BBCi schools“
**Bryony Hoskins**, Centre for Research on Life Long Learning, Italy
**Hilla Metzner**, Transfer 21 – Programme of the Federal Government / Laender Commission (BLK), Germany
**Lea Oro**, Innove Foundation for Life Long Learning, Estonia

Chair: **Michael Stanzer**, civic-edu.net, Hungary

### V. Quality Assurance and Implementation Process

Success and evaluation of educational processes: Which framework conditions and criteria exist? What significance does a quality assurance have today?

**Statement:**
**Vedrana Spajic-Vrkaš**, Research and Training Centre for Human Rights and Democratic Citizenship, University of Zagreb, Croatia

**Models:**
**Hermann Josef Abs**, Institute for International Educational Research (DIPF), Germany
**Gunilla Olsson**, National Agency for Education, Sweden (invited)
Chair: Susanne Ulrich, Centre for Applied Policy Research (CAP), Germany

“Interactive Training for Practitioners” (parallel)

I. Gender Democracy
We will offer a short introduction in recent debates about Gender Democracy, Gender Mainstreaming and Gender Equality. However, the focus will be on practical gender-work by giving further insight in gender training methods and exercises. Participants will have the opportunity to actively involve themselves and become further sensitized on gender issues.

Trainers:
Regina Frey/ Jörg Fichtner, Gender Büro, Germany

II. Intercultural Learning
This workshop is for practitioners in non-formal education, youth education, adult education and the formal school system who want to share practical activities for facilitators and participants in developing the knowledge and understanding required for intercultural learning.

Trainer:
Chrissie Dell, Centre for Global Education, United Kingdom

03.30 p.m. Coffee Break
04.00 p.m. Workshops and Training Session 2 (continuing)
06.00 p.m. Statement
“Citizens of the European Union: An Unknown Identity”
Alfred Grosser, Publicist, France

06.30 – 08.00 p.m. Reception at the dbb-Forum 8.00 p.m.

Sunday, December 04, 2005

09.00 a.m. Reports from the Workshops (Saturday)

09.45 a.m. Statements
“Identity and Citizenship: Philosophical-Cultural Thoughts about the Future of Europe”
Jan Sokol
Former Minister of Education/ Charles University Prague, Czech Republic

Navid Kermani
Author und Publicist, Germany (invited)

10.30 a.m. Final Panel
“Fit for the Future – Citizenship Education in Europe as a Common Challenge”
Hannelore Chiout, DARE
Bronislav Geremek, MEP (invited)

Lissy Gröner, MEP (invited)

Tomás Solis Gragera, UNESCO Spain (invited)

Agnieszka Holland, Film-Producer, Poland (invited)

András Inotai, Institute for World Economics, Hungary

Gottfried Langenstein, European Satellite Programmes, ZDF, Germany (invited)

János Tóth, EAEA

Chair:
Arne Carlsen, University of Education Copenhagen, Denmark

01.00 p.m. Farewell

Sigrid Steiningher
Federal Ministry for Education, Science and Culture, Austria

Petra Grüne
Federal Agency for Civic Education, Germany